

Which policy?	How to guidance links	Useful external sites
Curriculum Planning of the whole curriculum, and for individual subjects to achieve planned progressive experiences; Personal, Learning and Thinking Skills	Planning Learning Outside the Classroom within the curriculum	http://www.cfbt.com/teach/newsecondarycurriculum/newsecondarycurriculum.aspx http://www.ssatrust.org.uk/ http://curriculum.qca.org.uk/key-stages-3-and-4/personaldevelopment/index.aspx
Raising standards Using learning outside the classroom to help all young people to reach their full potential	Ofsted report (published October 2008)	New Secondary National Strategies frameworks: www.standards.dfes.gov.uk
Every Child Matters outcomes – and the Children’s Plan. What are the planned outcomes for your young people?	What are we trying to achieve?	www.everychildmatters.gov.uk
Extended school day – how can your provision contribute to providing high quality experiences for all young people?	Planning your curriculum	http://www.everychildmatters.gov.uk/ete/extendedschools/
Inclusion – how do you know whether all your young people are included, regardless of age, ability or personal circumstances? How can inclusion in Learning Outside the Classroom activities help the school meet its community cohesion duty?	Inclusion	http://inclusion.ngfl.gov.uk/ http://www.teachernet.gov.uk/wholeschool/communitycohesion/
Behaviour and attendance – Learning outside the classroom is noted for its positive effect on motivation and self esteem – how could this work with your behaviour and attendance strategies?	Making the case Behaviour	http://www.dfes.gov.uk/behaviourandattendance/
Not charging for visits – ensuring all young people have the opportunity for regular high quality Learning Outside the Classroom learning experiences – how can your budget make this happen?	Charging Policy	http://www.teachernet.gov.uk/management/atoz/c/chargingforactivities/
Staff – making best use of talent and deploying people effectively	People – responsibilities and involvement	http://www.teachernet.gov.uk/wholeschool/remodelling/
Involving parents – making use of talent and interest; helping them become part of the school; attracting volunteers	Who can help?	http://www.teachernet.gov.uk/wholeschool/behaviour/collaboration/guidance/designprinciples/involvingparents/
Sustainability/environment – whole school/setting approach to sustainability through the curriculum and school management		http://www.teachernet.gov.uk/sustainableschools/
Pupil wellbeing – increased physical activity, growing your own food in school grounds, healthy eating	Making the case	www.healthyschools.gov.uk/ www.teachernet.gov.uk/growingschools
Safeguarding		DCSF Staying Safe action Plan www.everychildmatters.gov.uk
Health and Safety	Health and Safety overview Practicalities	http://www.teachernet.gov.uk/wholeschool/healthandsafety
Other whole school activities – e.g. Positive activities for young people		www.teachernet.gov.uk/sustainableschools www.everychildmatters.gov.uk/youthmatters/positiveactivities
Other initiatives/contributions to LA and community targets – e.g. reduction in childhood obesity, safe places to play		