



Module 4

Outdoor Education Professionals in Centres and Local Authorities: Learning Approaches and Impact

Delegate resource book





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Today I take away...

This is an opportunity for reflection at the end of the first session. Think about the areas that have been covered in this session and answer the questions to help you focus on how you can use this session practically in your field of expertise.

What are the three most important things you have learned from this session?

1

2

3

Think of one way you can begin to implement each of the three things you have learned in your school.

1

2

3

Think of two things that you want to go away and look into in more detail.

1

2



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Session 2 learning objectives

By the end of this session, you will:

- understand why learning outside the classroom creates such powerful learning experiences
- be able to set meaningful learning objectives for your sessions and plan to meet them
- be able to create a positive learning environment and prepare learning that is accessible for all types of young people.

You will do this by:

- taking part in activities that demonstrate differences and similarities
- finding out what different types of learner there are and thinking about the type of learner you are
- designing learning objectives and activities that can be used to stretch young people in their various 'zones'
- discussing why these activities would be more successful outside the classroom than inside.

What type of learner am I?

Find out some information about yourself as a learner by considering the following ideas.

When you work in a group are you an:

introvert / extrovert

When you are doing an activity are you a:

risk taker / risk avoider

When you are learning new information for the first time are you a:

writer / listener

When you are asked to find out about something would you prefer to do this by:

seeing / doing

When you are moved out of your comfort zone do you feel:

fear / excitement

When you are asked to do something new do you feel:

challenged / threatened

Now you have a basic picture about yourself as a learner. What do you think the challenges will be for you when delivering a session to a young person who is the total opposite to you? Write your ideas below.



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You now have an opportunity to reflect on what you have learned in this session. The following questions will help you to focus your reflections.

What are the three most important things have you learned from this session?

1

2

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Think of three ways you can suggest to improve positive planning in your organisation.

1

2

3

Think of two things you want to suggest to improve your organisation's learning environment and assessment of young people.

1

2



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Session 3 learning objectives

By the end of this session, you will:

- know what constitutes a clear learning objective
- be able to plan a high-quality learning experience for a chosen client group
- be able to demonstrate that learning has taken place by evidencing progress.

You will do this by:

- considering SMART learning objectives
- planning a session using the resources of the centre you are currently in
- either delivering or taking part in a session with colleagues and considering how progress can be assessed in your activity.



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Planning your activity

<p>Date:</p> <p>Time:</p> <p>Activity:</p>	<p>Learning objectives: What will the learners know or be able to do at the end of the session that they couldn't do before?</p>		
<p>Trainer(s):</p>	<p>How will they get there?</p>		
<p>Resources:</p>	Group		Visual
	Individual		Auditory
	Pair		Kinaesthetic
<p>Connecting activity (<i>brief activity to grab attention</i>)</p>		<p><i>Notes (safety factors, possible extension activities, support, assessment and timings):</i></p>	
<p>Exploring understanding (<i>a learning activity</i>)</p>			
<p>Activating experience (<i>a 'doing' activity</i>)</p>			
<p>Pulling together (<i>a reviewing activity</i>)</p>			



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Which zone do you think your activity falls into?

What special considerations will you need to make for your young people?





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Think of two key planning tips that you could use immediately in your school.

1

2

Think of two ways you could plan to monitor progress in your school.

1

2



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Additional information needed:

Objectives of our session:

Activity ideas:



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How will our activity ideas meet the needs of the client?

Communications that we need to have with the client are:

We will do this (when and how):



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Learner and environment analyses:

Review and feedback plans:



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What are the three most important things have you learned from this session?

1

2

3

Think of two key programme planning tips that you could use immediately in your school.

1

2

Think of two ways you could plan to improve communication with clients in your school.

1

2
