



Module 2 | Appendix 9
M2 HQOE Key outcome cards



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| <p style="text-align: center;">Employment</p> <p>Young people enjoy participating in outdoor activities and adopt a positive attitude to challenge and adventure.</p> | <p style="text-align: center;">Confidence</p> <p>Young people are gaining personal confidence and self-esteem through taking on challenges and achieving success.</p> |
| <p style="text-align: center;">Social awareness</p> <p>Young people are developing their self-awareness and social skills, and their appreciation of the contributions and achievements of themselves and of others.</p> | <p style="text-align: center;">Environmental awareness</p> <p>Young people are becoming alive to the natural environment and understand the importance of conservation and sustainable development.</p> |
| <p style="text-align: center;">Activity skills</p> <p>Young people are acquiring and developing a range of skills in outdoor activities, expeditions and exploration.</p> | <p style="text-align: center;">Personal qualities</p> <p>Young people are demonstrating increased initiative, self-reliance, responsibility, perseverance and commitment.</p> |
| <p style="text-align: center;">Key skills</p> <p>Young people are developing and extending their key skills of communication, problem solving, leadership and teamwork.</p> | <p style="text-align: center;">Health and fitness</p> <p>Young people are learning to appreciate the benefits of physical fitness and the lifelong value of participation in healthy leisure activities.</p> |
| <p style="text-align: center;">Increased motivation and appetite for learning</p> <p>Young people are displaying an increased motivation and appetite for learning that is contributing to raised levels of attainment in other aspects of their education.</p> | <p style="text-align: center;">Broadened horizons</p> <p>Young people are broadening their horizons and becoming open to a wider range of employment opportunities and life chances.</p> |

Outcome statements taken from English Outdoor Council publication 'High quality outdoor education', 2004