

Learning Outside the Classroom Website Update

Lynn O'Boyle, working on behalf of the Council for Learning Outside the Classroom, takes us through the www.lotc.org.uk website, a great resource for teachers and children's services practitioners hoping to get their pupils out and about more often

The Learning Outside the Classroom website holds a vast amount of information for schools and Children's Services practitioners, to support them in delivering high quality learning outside the classroom experiences. This ranges from advice on developing a policy for learning outside the classroom to ensuring experiences are integrated into the curriculum and setting learning objectives. We are encouraging everyone involved in education to explore the website and make the most of the resources available.

Some of the most visited areas of the website in the past month include:

Out & About Guidance – This 'How To' guidance makes the case that learning outside the classroom has significant learning benefits for participants and also explores how it can be successfully delivered so that more young people develop their knowledge, understanding and skills beyond their normal setting.

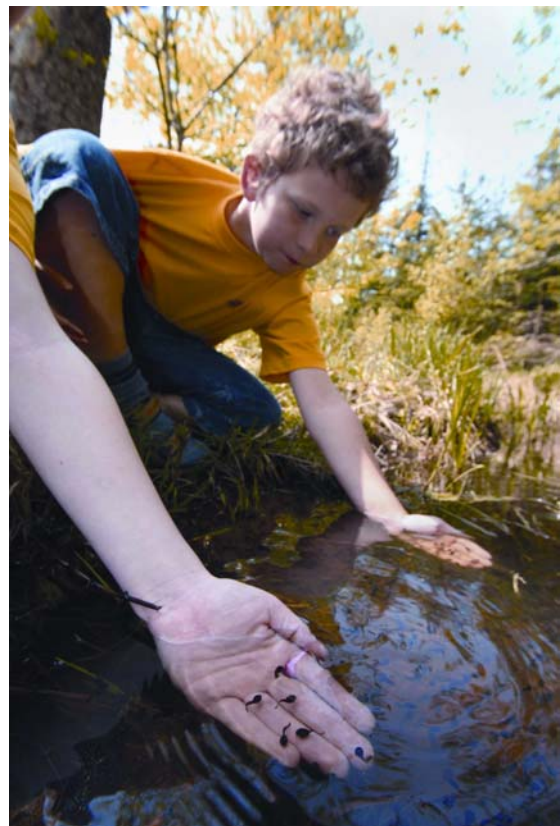
<http://www.lotc.org.uk/Out-and-about-guidance/Introduction>

CPD Modules – The CPD training modules for learning outside the classroom have been written in conjunction with the 'How To' guidance material, and support the principles outlined in them. There are six modules, for a range of participants, and are designed as off-the-shelf resources that can be delivered as whole-day training, or in sessions.

<http://www.lotc.org.uk/Out-and-about-CPD-modules/The-CPD-modules>

Case Studies – The website contains a range of case studies all of which demonstrate good practice within learning outside the classroom. They cover all eight learning outside the classroom sectors, as well as fourteen school subject areas and the four key stages.

<http://www.lotc.org.uk/Case-Studies/Case-Studies>



What is in the guidance? – A straightforward introduction and explanation to the guidance with links to key sections.

<http://www.lotc.org.uk/Out-and-about-guidance/What-is-in-the-guidance>

How do we organise learning? – This section provides advice on organising lessons outside the classroom, starting with the fundamental questions such as ‘What do I want my students to learn?’ and ‘Where is the best place for them to learn it?’

<http://www.lotc.org.uk/Out-and-about-guidance/How-do-we-organise-learning>

Resources

The new resources webpage is also now live. Containing a selection of resources to help encourage good practice, the new webpage will help support practitioners in planning a fulfilling learning experience outside the classroom. Site users can submit resources to this page which they have found useful and would like to share with others.

This interactive nature also extends to other parts of the website, including:

[Case Studies](#)

[News](#)

[Events](#)

[Research Papers](#)

[Funding Schemes](#)

We are keen for visitors to upload case studies, news events and other items of interest to these sections to help encourage and inspire others who may be planning similar experiences. If you would like to provide submissions to the website, please do so using the links above.

www.lotc.org.uk is constantly evolving and improving - if you have any comments or feedback on the website, please do feel free to contact us on lotc@cbt.com.